*Ashwaubenon ~ Denmark ~ De Pere ~ Green Bay ~ Howard-Suamico ~ Luxemburg-Casco*

*Notre Dame Academy ~ Pulaski ~ Seymour ~ West De Pere ~ Wrightstown*

**PURPOSE:** Partners in Education of the Green Bay Area Chamber of Commerce is a collaborative effort of education, business, and the community in the name of workforce developing, preparing young people for future careers. This scholarship has been established by Partners in Education to promote technical college preparation and may be applied to a technical diploma or associate degree program at the Wisconsin Technical College of the applicant’s choice.

**NUMBER OF SCHOLARSHIPS AVAILABLE:** At least three scholarships will be awarded annually.

**VALUE OF EACH SCHOLARSHIP:** $1,000 for the 1st year and $500 for the 2nd year. Scholarships are awarded to full-time program students as a tuition credit. The first year scholarship amount is $1,000 ($500 each semester) and is renewable for $500 for the second year of an associate degree.

**TO QUALIFY:** Applicants must:

1. Be a graduating senior from one of the Partners in Education high schools—Ashwaubenon, Denmark, De Pere, Green Bay, Howard-Suamico, Luxemburg-Casco, Notre Dame Academy, Pulaski, Seymour, West De Pere, or Wrightstown—in the current academic year.
2. Have been accepted or applied to a technical diploma or associate degree program at one of the Wisconsin Technical Colleges.
3. Have outstanding attendance and lifework skills, acceptance into a technical college program, applicable employment, and acceptable community service and student involvement.

**HOW TO APPLY:** Supply the necessary information by completing the attached application form (type into the form, being sure to SAVE the file on your computer as it will not automatically save. Then email or mail it.

**DEADLINE:** Applications must be received by April 8, 2014 at the following address:

Partners in Education

Green Bay Area Chamber of Commerce

300 North Broadway

PO Box 1660

Green Bay, WI 54305-1660

Email: lschmelzer@titletown.org

**JUDGING:** Representatives selected by the Partners in Education Executive Board will review applications, and scholarship recipients will be notified by the end of the school year.

**FOR FURTHER INFORMATION:** Call Partners in Education at437-8704.

(Applications must be typed or recreated in a similar format on one page.)

NAME

Last Name First Name Middle Initial

COMPLETE ADDRESS

E-MAIL TELEPHONE #

SOCIAL SECURITY # BIRTHDATE

HIGH SCHOOL GRADUATION DATE

ATTENDANCE (Indicate # of days absent each year): 9th 10th 11th 12th

* **LIFEWORK SKILLS**—If your high school is using the Employability Endorsement program, attach your last official ratings. If your high school is using a similar evaluation of lifework skills (character, employability, lifelong learning), attach that rating sheet. If your high school is not currently using any program, have five of your teachers complete the attached evaluation form. Duplicate copies of the form as needed.

COMMUNITY SERVICE (Describe)

STUDENT ACTIVITIES & ACHIEVEMENTS

EMPLOYMENT (past & current work experiences)

NAME OF TECHNICAL COLLEGE AND PROGRAM YOU HAVE BEEN ACCEPTED TO OR HAVE APPLIED TO:

Technical College Program

Verified by Telephone #

Principal or Guidance Counselor’s Signature

HOW ARE YOU PAYING FOR YOUR EDUCATION? $ Yourself $ Parents $ Other

* **ESSAY:** On a separate page (typed, one page only) tell why you are enrolling in this program and technical college and what you intend to do with your education upon graduation. Mention your personal career goals and plan for success.
* **TRANSCRIPT:** Please submit copy of complete transcript with application.

PARENT SIGNATURE Date

APPLICANT’S SIGNATURE Date

LIFEWORK SKILLS

Based on Character, Employability, Lifelong Learning Standards

Please rate the following student on the seven lifework traits on this sheet using the following four-point scale. Circle the rating for each trait.

**4 – Consistently displays outstanding work behaviors**

**3 – Consistently displays acceptable work behaviors**

**2 – Occasionally displays acceptable work behaviors**

**1 – Rarely displays acceptable work behaviors**

**4 3 2 1 Teamwork/Cooperation** – Works well in a group to complete a task or accomplish a specific goal;

contributes to group effort and effectively performs a variety of roles; listens to and follows directions; works toward the achievement of goals for the purpose of learning.

**4 3 2 1 Initiative/Effort –** Takes action to complete work and perseveres towards goal attainment; a self-

starter who originates action rather than being told what to do; seeks additional challenges and

responsibilities; generates new ideas.

**4 3 2 1 Interpersonal Skills –** Gets along well with people; is open-minded; builds rapport, is sensitive to the

feelings and level of knowledge of others; utilizes appropriate interpersonal methods to guide individuals

or groups towards task accomplishment; uses communication skills appropriately and effectively.

**4 3 2 1 Quality of Work –** Is accurate and seeks accuracy; creates a product that meets expected standards;

work is well thought out and organized; demonstrates mastery over the strategy or skill specific to the

task or situation; generates personal standards for the task and incorporates into product.

**4 3 2 1 Responsibility/Time Management –** Completes and submits work on time; is prepared for daily

activities and tests; makes wise use of time; effectively plans projects, sets goals, and uses strategies to

keep self on task; allocates time, follows schedule, and arrives on time.

**4 3 2 1 Decision Making –** Thinks before taking action; evaluates the effectiveness of own actions; generates

and considers alternatives; assesses information; knows when to ask for help.

**4 3 2 1 Respect (Self & Others) –** Is willing to express opinions, justify position, and deal effectively with

varying opinions; is responsive to feedback; presents an appropriate appearance and demonstrates a

proper attitude for the situation.

Evaluated by Date Teacher’s Signature / Subject Area