

SOCIAL STUDIES

SOME OCCUPATIONS RELATED TO INTEREST
AND ABILITY IN SOCIAL STUDIES



The image features a central globe of the Earth, showing the continents of North and South America. Surrounding the globe is a list of 45 different occupations, arranged in a roughly circular pattern. The occupations are: Literacy Writer, GIS Specialist, Foreign Correspondent, Military, Editor, Forensic Psychologist, Logistics, Clergy, Neuropsychologist, Historian, Sport Psychologist, International Business, Political Scientist, Script Writer, Lawyer, Genealogist, Paleontologist, Economist, Realtor, Anthropologist, Sociologist, Social Psychologist, Public Relations Director, Ethnologist, Teacher, Statistician, Archaeologist, Social Worker, Reporter, Industrial Psychologist, Education Psychologist, Experimental Psychologist, Cartographer, Personnel Manager, Research Director, Nursing Service Director, Actuary, Counseling Psychologist, Marketing Psychology, Archivist, Librarian, Carpenter, Demographer, Sustainable Engineer, Urban Planner, Geographer, Public Health Service, and Foreign Service Officer.

Literacy Writer GIS Specialist Foreign Correspondent Military Editor

Forensic Psychologist Logistics Clergy Neuropsychologist

Historian Sport Psychologist International Business

Political Scientist Script Writer Lawyer

Genealogist Paleontologist

Economist Realtor Anthropologist

Sociologist Social Psychologist

Public Relations Director Ethnologist

Teacher Statistician

Archaeologist Social Worker

Reporter Industrial Psychologist

Education Psychologist Experimental Psychologist

Cartographer

Personnel Manager Research Director Nursing Service Director

Actuary Counseling Psychologist Marketing Psychology Archivist

Librarian Carpenter Demographer Sustainable Engineer

Urban Planner Geographer Public Health Service Foreign Service Officer

SOCIAL STUDIES

Students need three (3) credits of Social Studies for graduation. This must include successful completion of Social Studies 1, Social Studies 2, and Social Studies 3. Completion of these three offerings will put the student in position to adequately pass any state of Wisconsin exit level exam for high school graduation, should one be implemented. This exam would include questions from geography, economics, government, and history. We also have electives for students who are college-bound, would just like to study further in the Social Studies area to enhance their learning, or have a particular interest in a given subject area. Three of our electives are Advanced Placement classes. Advanced Placement U.S. History can be taken instead of Social Studies 3 and Advanced Placement European History can be taken instead of Social Studies 2 (see course descriptions).

Course Length	Credit	Name of Course	Course Number	Project	9	10	11	12	Prerequisite
1 Year	1	Civics + (Social Studies I)	100B1X	Yes	X	X	-	-	None
1 Year	1	World History + (Social Studies II)	105B3X	Yes	-	X	X	-	Civics
1 Year	1	Advanced Placement European History (Taken in place of Social Studies II) [idx]	107B1X	Yes	-	X	X	X	B+ or higher in Civics. Must be enrolled in Adv Eng 10.
1 Year	1	United States History + (Social Studies III)	110B1X	Yes	-	-	X	X	Civics & World History or AP European History
1 Year	1	Advanced Placement U.S. History (Can replace Social Studies III) [idx]	115B1X	Yes	-	-	X	X	Civics & World History or AP European History
1 Sem	.5	Sociology	120B1C	Yes	-	X	X	X	Civics
1 Sem	.5	Global Issues in the Modern World	130B1B	Yes	-	X	X	X	Civics
1 Sem	.5	Intro to Diversity Studies	140B1C	Yes	-	-	X	X	See course description
1 Sem	.5	Psychology	150B1C	Yes	-	#	X	X	Civics & World History
1 Year	1	Advanced Placement Psychology [idx]	152B1X	Yes	-	-	X	X	None
1 Sem	.5	Economics	160B1A	Yes	-	-	X	X	Civics & World History
1 Year	1	Advanced Placement US Government and Politics [idx]	170B1X	Yes	-	X	X	X	None
1 Sem	.5	Geography	180B1A	Yes	-	X	X	X	Civics
1 Year	1	Advanced Placement Human Geography [idx]	185B1X	Yes	X	X	X	X	Freshmen with an "A" in 8 th grade social studies, Lexile level of 1100+, and passion for social studies, Sophomores who earned an "A" in Civics, Juniors or Seniors
1 Sem	.5	Contemporary American Society	190B1B	Yes	-	-	X	X	Civics & World History
1 Sem	.5	Criminal Justice	195B1C	Yes	-	-	X	X	Civics & World History

+ Required Course
[idx] This course is Grade Indexed

Denotes an exception to the standard course sequence. The course is open to students with the pre-approval of both the Counseling and Social Studies Departments. Please contact the PHS counseling office with questions.

100B1X - CIVICS (SOCIAL STUDIES I)

Year Course	Grades 9 or 10	1 Credit	Prerequisite: None
<p>Social Studies I is a basic Civics and Economics course which introduces you to many social science areas including economics, sociology, current issues, government, and the history of Wisconsin. Topics include citizenship foundation, all levels and branches of government (local, state, federal), the Constitution, politics, elections, and Native American government. During the course of the year you will take part in activities that will help you to become an active and informed citizen of the United States. It does meet the state-mandated one-half credit of government.</p>			

105B3X - WORLD HISTORY (SOCIAL STUDIES II)

Year Course	Grades 10 or 11	1 Credit	Prerequisite: Civics
<p>The World History course will focus on the years 1500 to the present and will begin with an introduction to world religions and their connections to history. The major eras of world history including the Renaissance and Reformation, the development of nation states, revolutions of the modern world, industrialization, and the five themes of the modern world: nationalism, imperialism, war, totalitarianism and social responsibility will be studied. Geography, economics, and sociology will be integrated into the curriculum so that students become aware of the relationships between different social studies' disciplines. The course will conclude with units on the Cold War, the collapse of the USSR, and the role of the United Nations in the world today.</p> <p>Students are expected to use and develop good writing, reading, organizational, interpersonal, and presentation skills. Written and oral projects are required.</p>			

107B1X - ADV PLACEMENT EUROPEAN HISTORY (Taken in place of World History) Grade Indexed (see pg 16)

Year Course	Grades 10 - 12	1 Credit	Prerequisite: B+ or higher in Civics is required. Must be enrolled in Advanced English 10.
<p>This course will prepare students to work with college level materials by analyzing historical evidence and developing the ability to express historical understanding in writing. The focus of the course is European civilization from 1450 to the present. Students are expected to demonstrate knowledge of basic chronology, major events, and trends from the High Renaissance to the present. The course will be organized and conducted as a college course to include lectures, debates, and discussions. Also, the course will have a heavy emphasis on writing, research, and readings of primary sources. Exams will reflect the AP test and will consist of multiple choice, short answer essays, document based questions, and free response essays. In addition, summer assignments will be assigned and need to be completed for the first day of school.</p> <p>Course content is designed to provide students with a greater opportunity for success to pass the AP CollegeBoard test in early May. Taking this course does not guarantee that a student will pass the AP exam.</p>			

110B1X - U.S. HISTORY (SOCIAL STUDIES III)

Year Course	Grades 11 or 12	1 Credit	Prerequisite: Civics, World History or AP European History
<p>Social Studies III is a year-long course that charts the historical development of the current economic, political, and social systems of the United States of America. This course is more than a collection of dates and names; it is an analysis of the forces (many of which are still operating today), which shape American society. In this class, we will examine these forces by looking at the "big picture" of history and how it relates to our lives today. We begin by analyzing the impacts of sectionalism and the Civil War through the current Modern Era and beyond! Students can expect to be involved in a wide variety of activities such as: projects, creation of visual materials, simulations, group activities, debates and discussions. Various resources will be used to further develop organizational, written, presentation and interpersonal skills.</p>			

115B1X - ADVANCED PLACEMENT U.S. HISTORY (Taken in place of United States History) Grade Indexed (see pg 16)

Year Course	Grades 11 or 12	1 Credit	Prerequisite: Civics & World History
<p>Advanced Placement U.S. History is a college course offered by the CollegeBoard.</p> <p>This course is designed for students who want a more robust experience exploring the history of The United States of America providing insight and opportunities to dig deep into America's past. This comprehensive U.S. History course will provide students the opportunity to work with college level reading materials. The course will explore United States history from colonial times to the present and is designed to cover the topics and refine the skills needed to provide students with an improved chance for success at passing the Advanced Placement (AP) CollegeBoard Exam in early May.</p> <p>This course will be organized and conducted to include lectures, activities, debates, homework including projects, and discussions. Students can expect emphasis on writing for social studies, as well as reading and analysis of primary source documents and continued development of written, organizational and verbal skills which are essential for students who enroll in this course. Summer homework may be required.</p>			

120B1C - SOCIOLOGY

Semester Course	Grades 10-12	.5 Credit	Prerequisite: Civics
<p>This course is designed for post-secondary high school bound students who would like to broaden their knowledge of sociology and the study of people in groups. Students explore why people make decisions differently in groups than if by themselves. Basic concepts, principles, and methods central to the scientific study of sociology will be explored. Topics covered include the sociological imagination, research, cultures, socialization and gender, social structure and social stratification, groups and ethnic diversity, and deviance and social control.</p> <p>This course has a required text and students will participate in a variety of activities including research and exploration of sociological concepts within our society. Students will be required to apply these concepts to their own life through written and oral assessments.</p>			

130B1B - GLOBAL ISSUES IN THE MODERN WORLD

Semester Course	Grades 10-12	.5 Credit	Prerequisite: Civics
<p>Global Issues in the Modern World is a course designed to involve students in thinking critically about a broad range of contemporary issues. Discussion will focus on topics such as: international conflict and security, the global economy, the environment, immigration, and human rights. Students will become familiar with different points of view and perspectives related to each issue including those of various national governments and international organizations.</p> <p>This course uses a variety of sources and requires students to effectively research, debate, collaborate, form opinions, write and present.</p>			

140B1C – INTRO TO DIVERSITY STUDIES *

Semester Course	Grades 11 or 12	.5 Credit	Prerequisite: Civics and World History Required & Sociology is recommended. An open mind and willingness to challenge your personal beliefs will be beneficial.
<p>This course provides the opportunity for the learner to develop the knowledge, skills, process and understanding of diversity. This course draws from several disciplines to reaffirm the basic American values of justice and equality by reviewing, discussing and understanding the following: a basic vocabulary, a history of immigration and conquest, principles of trans-cultural communication, legal liability and the value of aesthetic production to increase the probability of respectful encounters among people. In addition, we will examine majority/minority relations in a multicultural context, considering such topics as: ageism, sexism, gender differences, sexual orientation, religious diversity, racism, classism, ableism, and pluralism in schools and society.</p> <p>*This course carries advanced standing with NWTC’s Intro to Diversity Studies (10-809-172) if the student earns a “B” or better when taken as a junior or senior.</p>			

150B1C – PSYCHOLOGY

Semester Course	Grades 11 or 12	.5 Credit	Prerequisite: None
<p>Prerequisites: Suggested for Juniors and Seniors</p> <p>This course is designed for students who would like to broaden his or her understanding of human behavior. Students are introduced to the many areas studied by the psychologist. Some of the areas covered include: sensation and perception, paranormal psychology, biological influences on behavior, learning historical development of psychology, psychological theories,, emotional development, social development, personality and sex role development, mental illnesses, and parenting.</p>			

152B1X - ADVANCED PLACEMENT PSYCHOLOGY			Grade Indexed (see pg 16)
1 Year	Grades 11 or 12	1 Credit	Prerequisite: None
Prerequisites: Suggested for Juniors and Seniors			
Advanced Placement Psychology is a college course offered by the CollegeBoard.			
Advanced Placement Psychology is designed to introduce students to the systemic and scientific study of the behavior and mental processes of human beings and other animals. The course will include the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Major content areas covered by this course and the Advanced Placement-CollegeBoard Examination include the brain's influence on behavior, history and approaches, research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality, testing and individual differences, abnormal psychology, treatment of psychological disorders, and social psychology. Taking this course is designed to improve the student's chance of passing the College Board's Advanced Placement Psychology Exam in May by covering the content and skills necessary for success. Coursework will include college level reading and writing.			
This course will be organized and conducted as a college course.			

160B1A - ECONOMICS			
Semester Course	Grades 11 or 12	.5 Credit	Prerequisite: Civics & World History
This course is an extension and further study of economic concepts that have been introduced in Social Studies I & II. It examines the economic way of thinking, the tools an economist uses to study the economy and selected areas in microeconomics as well as macroeconomics. The course will address such areas as the workings of capitalism, supply and demand, the role of government in the economy, GDP (gross domestic product), competition in the marketplace, and the global economy. This course is designed for students who plan post-secondary education and fulfills the Personal Financial Management graduation credit requirement.			

170B1X - ADVANCED PLACEMENT UNITED STATES GOVERNMENT & POLITICS			Grade Indexed (see pg 16)
Year Course	Grades 10-12	1 Credit	Prerequisite: None
AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project.			
This course is designed to cover the topics and skills needed to improve the chance of passing the Advanced Placement (AP) CollegeBoard Exam in early May. Taking this course does not guarantee that a student will pass the test. Course work will include college level reading and writing.			

180B1A - GEOGRAPHY			
Semester Course	Grades 10-12	.5 Credit	Prerequisite: Civics
Geography is an elective course open to sophomores, juniors, and seniors. This course offers a survey of world regions in both the Eastern and Western Hemispheres. The goal of this course is to familiarize students with major physical characteristics of the world and where they are located, as well as political boundaries. Map skills and cartography are stressed throughout the course. Additional topics include human geography and the distribution and characteristics of the world's population, urban studies, history and culture, the environment and demographics. This course requires a basic text, a variety of current sources and is project based.			

185B1X – ADVANCED PLACEMENT HUMAN GEOGRAPHY			Grade Indexed (see pg 16)
Year Course	Grades 9-12	1 Credit	Prerequisite: Freshmen with an “A” in 8 th grade social studies, Lexile level of 1100+, and passion for social studies, Sophomores who earned an “A” in Civics, Juniors or Seniors
<p>AP Human Geography introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth’s surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Units of study include population, culture, political organization, agriculture and rural land use, industrialization and development, and cities and urban land use. The goals of the course include using and thinking about maps and spatial data, understanding the relationships among phenomena occurring in the same place, interpreting different relationships among patterns and processes, and defining regions and the regionalization process.</p> <p>This course is designed to cover the topics and skills needed to improve the chance of passing the Advanced Placement (AP) CollegeBoard Exam in early May. Taking this course does not guarantee that a student will pass the test. Course work will include college level reading and writing.</p>			

190B1B - CONTEMPORARY AMERICAN SOCIETY			
Semester Course	Grades 11 or 12	.5 Credit	Prerequisite: Civics & World History
<p>Contemporary American Society is a course designed to involve students in discussions about today’s society. The course will cover issues that illustrate how our traditional institutions (family, education, religion, government, and economy) are evolving and changing. Students will explore the implications of those changes. The discussions will be centered on the themes of: freedom, prosperity, democracy, and culture and the institutions that promote each. By exploring contemporary issues, students will develop their critical thinking skills. This course utilizes a variety of current resources and requires successful completion of both oral and written assessments.</p>			

195B1C - CRIMINAL JUSTICE			
Semester Course	Grades 11 or 12	.5 Credit	Prerequisite: Civics and World History
<p>Why would someone commit a crime? How does the legal system deal with criminals? What job opportunities are available in the criminal justice field? If the criminal legal, or policing fields of study interest you, Criminal Justice will help expand your knowledge in these areas. The purpose of this course is to examine the aspects of the criminal justice system in the United States – from both the historical and modern perspectives. Topics of exploration include: causality of crime, the processes and procedures involved in criminal law, the role of enforcement agencies such as the police and FBI, the corrections system, the death penalty, and current issues within the field of study.</p> <p>Students will participate in a variety of activities including, but not limited to: research, educationally supported debates, and interaction with community members involved in the field of criminal justice.</p>			