

8th Grade Individual Planning Conferences

Oh, The Places
You'll Go...

A stylized silhouette of a mountain range in shades of teal, located at the bottom right of the slide.

Student
Strengths

Student
Interests

Conferencing

Student
Potential

Student
Dreams

Putting it all together to form a future

What is conferencing?

Conferencing is a process that involves activities planned and directed by school counselors that assist students in planning, monitoring, and managing their own learning, as well as their personal and career development.

8th Grade Individual Planning Conferences

◆ What and why?

- ✓ 45 minute meeting.
- ✓ An individual meeting between student, parent and counselor to discuss future dreams, goals, and career plans.
- ✓ Build a positive dialogue between school and parents.
- ✓ Share information about students' strengths, interests, abilities and potential.
- ✓ Share information and resources available through the school and community.
- ✓ Assist students and parents to manage the educational and career planning process.
- ✓ Identify, plan and evaluate educational and career goals.
- ✓ Assist students to transition to the next phase of their lives.

8th Grade Individual Planning Conferences

◆ When?

- ✓ Generally during the school day.
- ✓ Some conferences can be scheduled during Parent/Teacher Conferences.

◆ Where?

- ✓ The counselor's office in a private, non-interrupted setting.

◆ Who?

- ✓ Student, parent, guardian or any significant adult and counselor.

The Student's Role

- ◆ Identify current and long range goals.
- ◆ Describe strengths, personal resources, abilities, and self-estimates.
- ◆ Identify needs and challenges.
- ◆ List extracurricular experiences.
- ◆ Develop an individual action plan.



The Parent's Role



- ◆ Express career expectations for their child.
- ◆ Help identify their child's strengths and challenges.
- ◆ Brainstorm ways which they can help with educational/career planning.
- ◆ Communicate questions and concerns.

The School Counselor's Role

- ◆ Review the student's performance, abilities, aptitude, interests, and goals.
- ◆ Help identify student's strengths/challenges.
- ◆ Share knowledge and available resources.
- ◆ Facilitate communication and the planning process.



Begin the Dream...

Communication
is key

Prepare for a
changing world

Create a
positive
future

A continuous
process

Oh, The Places You'll Go...

Congratulations! Today is your day. You're off to Great Places! You're off and away!

You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.



*Taken from Oh, The Places You'll Go by Dr. Seuss, 1990 Random House, Inc.

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