

Student Name:
 Homeroom Teacher:
 School Year: 2016-17
 Grade: 4

Glenbrook Elementary School
 145 W. Green Bay St.
 Pulaski, WI 54162
 Principal: Kurtis Sufka



Grade Mark Legend	
4 =	Exceeding the grade level standard. Producing quality work consistently.
3 =	Meeting the grade level standard and producing quality work.
2 =	Progressing toward the standard. Producing the required grade level work with teacher direction and assistance.
1 =	Beginning to develop the standard. Not yet able to produce required grade level work.
* =	Not assessed at this time

Lifelong Learning Skills	S1	S2
TEAMWORK: Works cooperatively with all students		
EFFORT/INITIATIVE: Demonstrates ambition through perseverance in completing tasks/goals		
INTERPERSONAL SKILLS: Shows respect for others		
TIME MANAGEMENT: Uses individual work time efficiently		
QUALITY WORK : Checks for accuracy and completion before turning in		
RESPONSIBILITY: Follows school rules and accepts responsibility for own actions		
ORGANIZATION: Demonstrates organizational skills		

TEMPLATE

Literacy - Reading DISTRICT EXPECTATIONS	S1	S2
Foundational Skills: Knows and applies grade-level phonics and word analysis skills in decoding words		
Foundational Skills: Reads with sufficient accuracy and fluency to support comprehension		

Literacy - Reading CURRENT GUIDED READING LEVEL	S1	S2
Comprehension: Applies a variety of strategies to identify main ideas and details		
Comprehension: Makes connections between self and text, text to text, and text to world		
Analyzing Text: Rephrases the main idea and theme of a passage		
Analyzing Text: Can compare and contrast themes and points of views across texts		
Evaluate/Extend Text: Makes inferences by drawing details and examples from text		
Evaluate/Extend Text: Reads and comprehends informational texts		
Evaluate/Extend Text: Explains author's purpose in a text		

Literacy - Writing and Language	S1	S2
Introduction: Can write a lead that introduces opinion or topic or situation/characters		
Structure: Paper has an organizational structure (grouped paragraphs) or a sequence that unfolds naturally		
Craft: Supplies reasons, facts, details, definitions, or dialogue to support their writing		
Transition: Uses grade-level transition words, phrases, and linking words		
Conclusion: Provides a conclusion that relates to their opinion, information, or events in their writing		

With some guidance and support from adults, uses technology to produce and publish writing as well as to interact and collaborate with others		
Conducts short research projects that build knowledge through investigation of different aspects of a topic		
Recalls relevant information from experiences or gather information from print and digital sources; takes notes and categorizes information, and provides a list of sources		
Draws evidence from literary texts to support analysis and reflection		
Draws evidence from informational texts to support analysis, reflection, and research		
Writes routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences		
Vocabulary: Determines the meaning of words and phrases as they are in text		
Conventions: Demonstrates command of the conventions of standard English grammar and usage when writing or speaking		
Conventions: Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing		
Conventions: Uses spelling patterns and generalizations in writing words		

Literacy - Speaking and Listening	S1	S2
Speaks clearly with an appropriate volume and pace in an organized manner		
Engages effectively in a range of collaborative discussions with diverse partners, building on others ideas, and expressing their own clearly		

Information Literacy	S1	S2
Types 20-25 words per minute		
Has adopted the proper ergonomic behaviors most of the time		
Demonstrates sufficient command of keyboarding skills to type a minimum of one page in a single setting		
Types with 80%-89% accuracy		

Mathematics	S1	S2
Operations and Algebraic Thinking		
Number and Operations in Base Ten		
Number and Operations - Fractions		
Measurement and Data		
Geometry		
Makes sense of problems and perseveres in solving them		

With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, and editing		
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Constructs viable arguments and critiques the reasoning of others		
Attends to precision		

Mathematics	S1	S2
Basic Math Fact Skills: Fluently multiplies and divides within 100		
Basic Math Fact Skills: Fluently extends and applies multiplication facts beyond 100		
Basic Math Fact Skills: Fluently extends and applies division facts beyond 100		

Lifelong Learning Skills Art:	S1	S2
RESPONSIBILITY/TIME MANAGEMENT: Uses individual work time efficiently		
QUALITY OF WORK/CRAFTSMANSHIP: Shows effort and pride		
SOCIAL BEHAVIOR/INTERPERSONAL: Works well with others		
LISTENING/FOLLOWING DIRECTIONS: Listens to and applies directions as demonstrated		

Science	S1	S2
Uses simple tools to gather scientific data and make observations		
Uses the process of investigation to develop scientific conclusions		
Demonstrates knowledge of concepts taught in Electricity Unit		
Demonstrates knowledge of concepts taught in Animal Studies Unit		

Music	S1	S2
Performing: Singing (sings expressively, on pitch, independently, and in a group)		
Performing: Instrumental: (plays expressively rhythmic and melodic instruments independently, and in a group)		
Music Literacy: (reads and notates music)		
Responding to Music: (identifies and analyzes music elements)		
Creating Music: (composes and improvises music)		

Health	S1	S2
Understands, explains, and practices healthy behaviors in relation to: Nutritional and Physical Activity		
Understands, explains, and practices healthy behaviors in relation to: Personal Health and Wellness		
Understands, explains, and practices healthy behaviors in relation to: Safety and First Aid		

Lifelong Learning Skills Music:	S1	S2
RESPECT: (shows respect to self, others, and the materials within the classroom)		
RESPONSIBILITY: (shows effort through classroom participation, uses work time efficiently, and completes tasks)		
LISTENING SKILLS: (listens and follows directions)		
TEAM WORK: (works cooperatively with others)		

Social Studies	S1	S2
Demonstrates knowledge of concepts taught in Wisconsin Citizenship/Government Unit		
Demonstrates knowledge of concepts taught in Early People of Wisconsin Unit		
Demonstrates knowledge of concepts taught in Cultural Diversity Unit		
Demonstrates knowledge of concepts taught in Geography Unit		

Physical Education	S1	S2
OBJECT CONTROL: floor hockey skills, basketball skills, volleyball skills, etc		
INDIVIDUAL ACTIVITIES: climbing wall, tumbling, dance, jump rope, etc.		
FUNDAMENTALS OF FITNESS: (cardio-vascular endurance, muscular strength, flexibility, agility)		
COGNITIVE DEVELOPMENT: Understanding of concepts, rules and strategies		

Spanish	S1	S2
Presentational - prepared speaking and writing		
Interpersonal - oral and written two-way communication		
Interpretive - listening and reading		
Demonstrate knowledge of concepts taught: Spanish		
Follows directions		
Participates in the Spanish language		
Shows respect to teacher, peers, and self		

Lifelong Learning Skills PE:	S1	S2
TEAMWORK: Respects, cooperates, and communicates		
RESPONSIBILITY: Shows he/she is responsible for own actions		
GOAL SETTING/ORGANIZATION: Comes prepared to participate in class (appropriate shoes & dress)		
INITIATIVE: Shows ambition on completing a task		

Art	S1	S2
Demonstrates an understanding of Technique and Materials: Uses and controls materials with appropriate techniques.		
Demonstrates an understanding of Concepts: Art Elements, Design Principles, Art History, etc.		

Comments:
