

Student Name:
 Homeroom Teacher:
 School Year: 2016-17
 Grade: 1

Glenbrook Elementary School
 145 W. Green Bay St.
 Pulaski, WI 54162
 Principal: Kurtis Sufka



Grade Mark Legend	
4 =	Exceeding the grade level standard. Producing quality work consistently.
3 =	Meeting the grade level standard and producing quality work.
2 =	Progressing toward the standard. Producing the required grade level work with teacher direction and assistance.
1 =	Beginning to develop the standard. Not yet able to produce required grade level work.
* =	Not assessed at this time

Lifelong Learning Skills	S1	S2
TEAMWORK: Works and plays cooperatively		
EFFORT/INITIATIVE: Demonstrates ambition through perseverance in completing tasks/goals		
EFFORT/INITIATIVE: Follows oral directions		
EFFORT/INITIATIVE: Follows written directions		
INTERPERSONAL SKILLS: Displays appropriate manners and shows respect for others		
QUALITY WORK: Work is accurate		
QUALITY WORK: Work is neat		
RESPONSIBILITY: Follows school rules and accepts responsibility for own actions		
RESPONSIBILITY: Completes tasks on time		
TIME MANAGEMENT: Uses classroom time effectively		
ORGANIZATION: Demonstrates organizational skills		

Literacy - Speaking and Listening	S1	S2
Listens attentively to teachers and classmates		
Participates appropriately and actively in classroom discussions		
Expresses ideas and feelings appropriately and clearly		

Mathematics	S1	S2
Operations and Algebraic Thinking		
Number and Operations in Base Ten		
Measurement and Data		
Geometry		
Basic Math Fact Skills: Adds fluently within 10		
Basic Math Fact Skills: Subtracts fluently within 10		
Basic Math Fact Skills: Correctly uses strategies to add within 20		
Basic Math Fact Skills: Correctly uses strategies to subtract within 20		

Literacy - Reading	S1	S2
Comprehension: Asks and answers questions about key details in a text		
Comprehension: Retells stories, including key details		
Comprehension: Makes connections between texts, self, and world		
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words		
Phonics and Word Recognition: Uses context to confirm or self-correct word recognition and understanding		
Phonics and Word Recognition: Uses illustrations and photographs in texts to aid in decoding unknown words		
Fluency: Reads on-level text orally with accuracy, appropriate rate, and expression		
Fluency: Recognizes and read grade-appropriate high frequency words		

Science	S1	S2
Organisms: Demonstrates knowledge of concepts taught		
Balls and Ramps: Demonstrates knowledge of concepts taught		

Social Studies	S1	S2
Demonstrates knowledge of concepts taught: Map and Globe Skills		
Demonstrates knowledge of concepts taught: Famous Americans, Holidays, and Cultures		
Demonstrates knowledge of concepts taught: Primary Economics		

Literacy - Writing and Language	S1	S2
Introduction: Can write a topic sentence		
Structure: Can tell events in the order they happened		
Craft: Can provide facts, reasons, or events related to the topic		
Transitions: In narratives, uses temporal transitions		
Conclusion: Can write a concluding statement related to the topic		
Uses appropriate mechanics (upper/lowercase letters, spacing, punctuation)		
Spells untaught words phonetically		
Spells grade level words correctly (S2)		

Spanish	S1	S2
Presentational - prepared speaking and writing		
Interpersonal - oral and written two-way communication		
Interpretive - listening and reading		
Demonstrates knowledge of concepts taught: Spanish		
Follows directions		
Participates in the Spanish language		
Shows respect to teacher, peers, and self		

Health	S1	S2
Understands, explains, and practices healthy behaviors in relation to: Safety and First Aid		
Understands, explains, and practices healthy behaviors in relation to: Physical Activity and Nutrition		
Understands, explains, and practices healthy behaviors in relation to: Personal Health and Wellness		
Art	S1	S2
Demonstrates an understanding of Technique and Materials: Uses and controls materials with appropriate techniques		
Demonstrates an understanding of Concepts: Art Elements, Design Principles, Art History, etc.		
Lifelong Learning Skills Art:	S1	S2
RESPONSIBILITY/TIME MANAGEMENT: Uses individual work time efficiently		
QUALITY OF WORK/CRAFTSMANSHIP: Shows effort and pride		
SOCIAL BEHAVIOR/INTERPERSONAL: Works well with others		
LISTENING/FOLLOWING DIRECTIONS: Listens to and applies directions as demonstrated		
Music	S1	S2
Performing: Singing (sings expressively, on pitch, independently, and in a group)		
Performing: Instrumental: (plays expressively rhythmic and melodic instruments independently, and in a group)		
Music Literacy: (reads and notates music)		
Responding to Music: (identifies and analyzes music elements)		
Creating Music: (composes and improvises music)		
Lifelong Learning Skills Music:	S1	S2
RESPECT: (shows respect to self, others, and the materials within the classroom)		
RESPONSIBILITY: (shows effort through classroom participation, uses work time efficiently, and complete tasks)		
LISTENING SKILLS: (listens and follows directions)		
TEAM WORK: (works cooperatively with others)		
Physical Education	S1	S2
Uses a variety of locomotor movements: skip, gallop, slide, etc.		
Uses a variety of object control skills: throw, catch, dribble, kick, etc.		
Uses a variety of non-locomotor skills: tumble, climb, dance, etc.		
Understands concepts and rules		
Participates vigorously during activities		
Lifelong Learning Skills PE:	S1	S2
RESPONSIBILITY: Listens, follows rules/directions and take responsibility for own actions		
INTERPERSONAL SKILLS: Displays friendliness, politeness, and respect for others		
GOAL SETTING/ORGANIZATION: Comes prepared to participate in class (appropriate shoes & dress)		
INITIATIVE: Demonstrates perseverance in completing a task		

Comments: