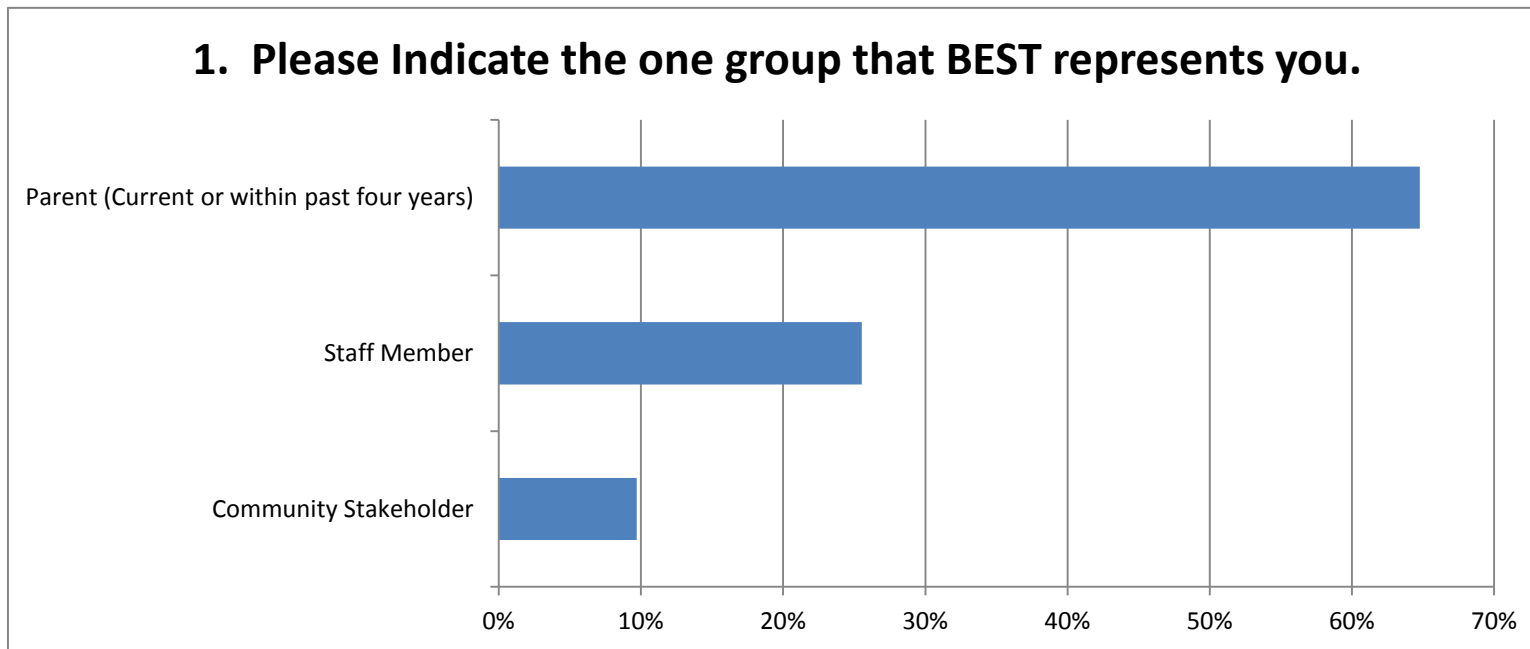
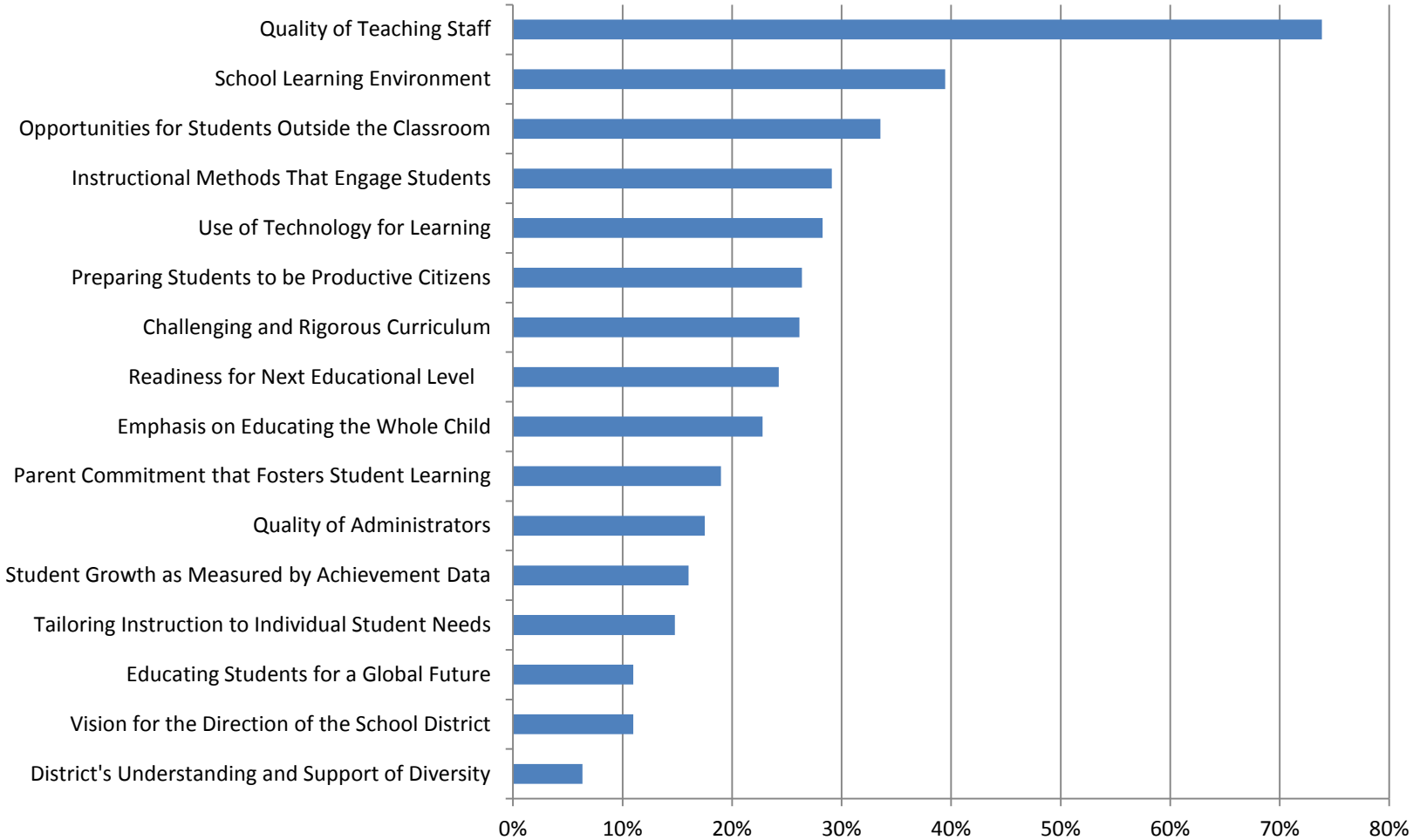


1. Please Indicate the one group that BEST represents you.

Community Stakeholder	46	9.70%
Staff Member	121	25.53%
Parent (Current or within past four years)	307	64.77%
	474	



2. What are the TOP EDUCATIONAL STRENGTHS of the School District? *

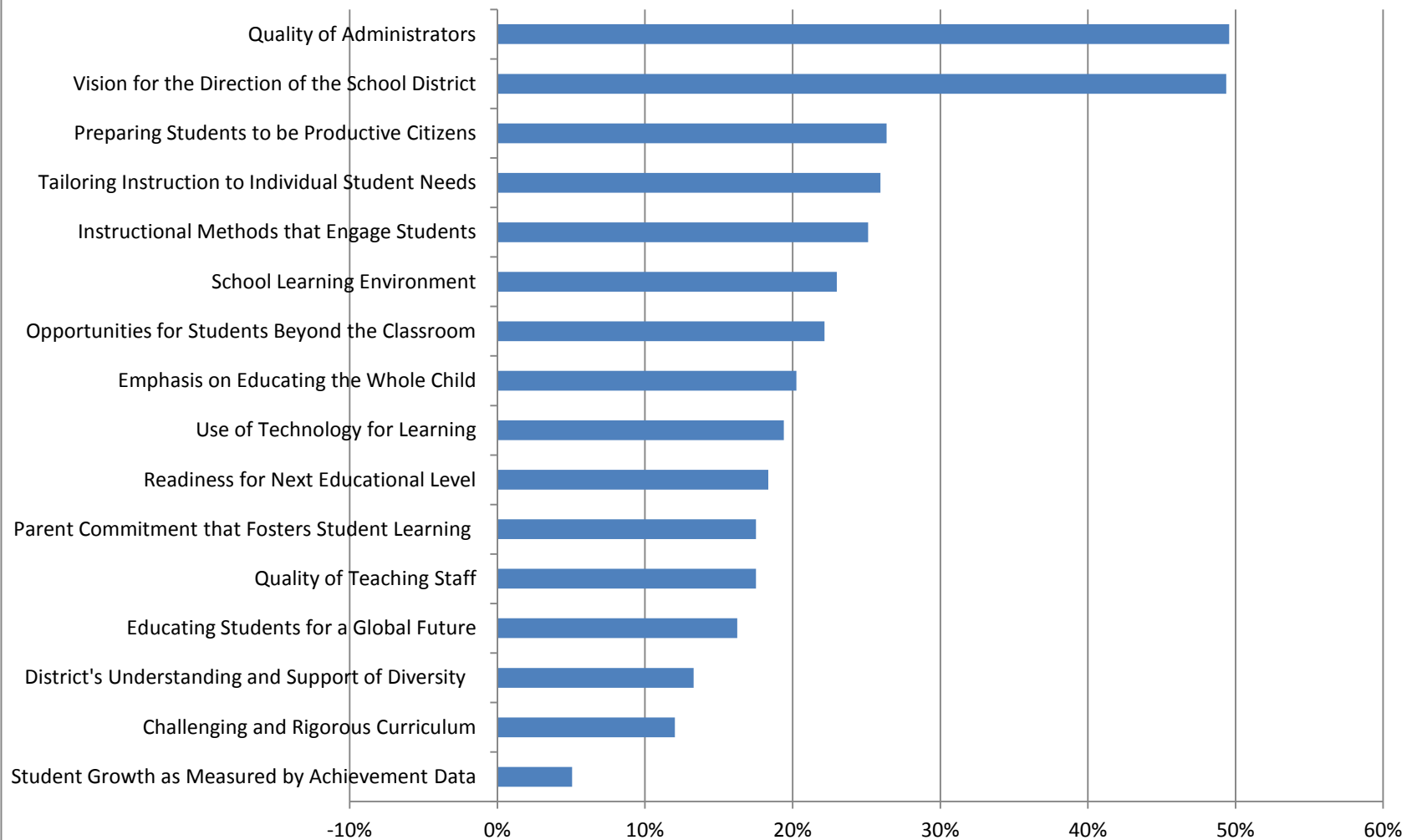


2. What are the TOP EDUCATIONAL STRENGTHS of the School District? *

Select up to five answers

District's Understanding and Support of Diversity	30	6.33%
Vision for the Direction of the School District	52	10.97%
Educating Students for a Global Future	52	10.97%
Tailoring Instruction to Individual Student Needs	70	14.77%
Student Growth as Measured by Achievement Data	76	16.03%
Quality of Administrators	83	17.51%
Parent Commitment that Fosters Student Learning	90	18.99%
Emphasis on Educating the Whole Child	108	22.78%
Readiness for Next Educational Level	115	24.26%
Challenging and Rigorous Curriculum	124	26.16%
Preparing Students to be Productive Citizens	125	26.37%
Use of Technology for Learning	134	28.27%
Instructional Methods That Engage Students	138	29.11%
Opportunities for Students Outside the Classroom	159	33.54%
School Learning Environment	187	39.45%
Quality of Teaching Staff	350	73.84%

3. What EDUCATIONAL IMPROVEMENTS are most needed in the School District? *

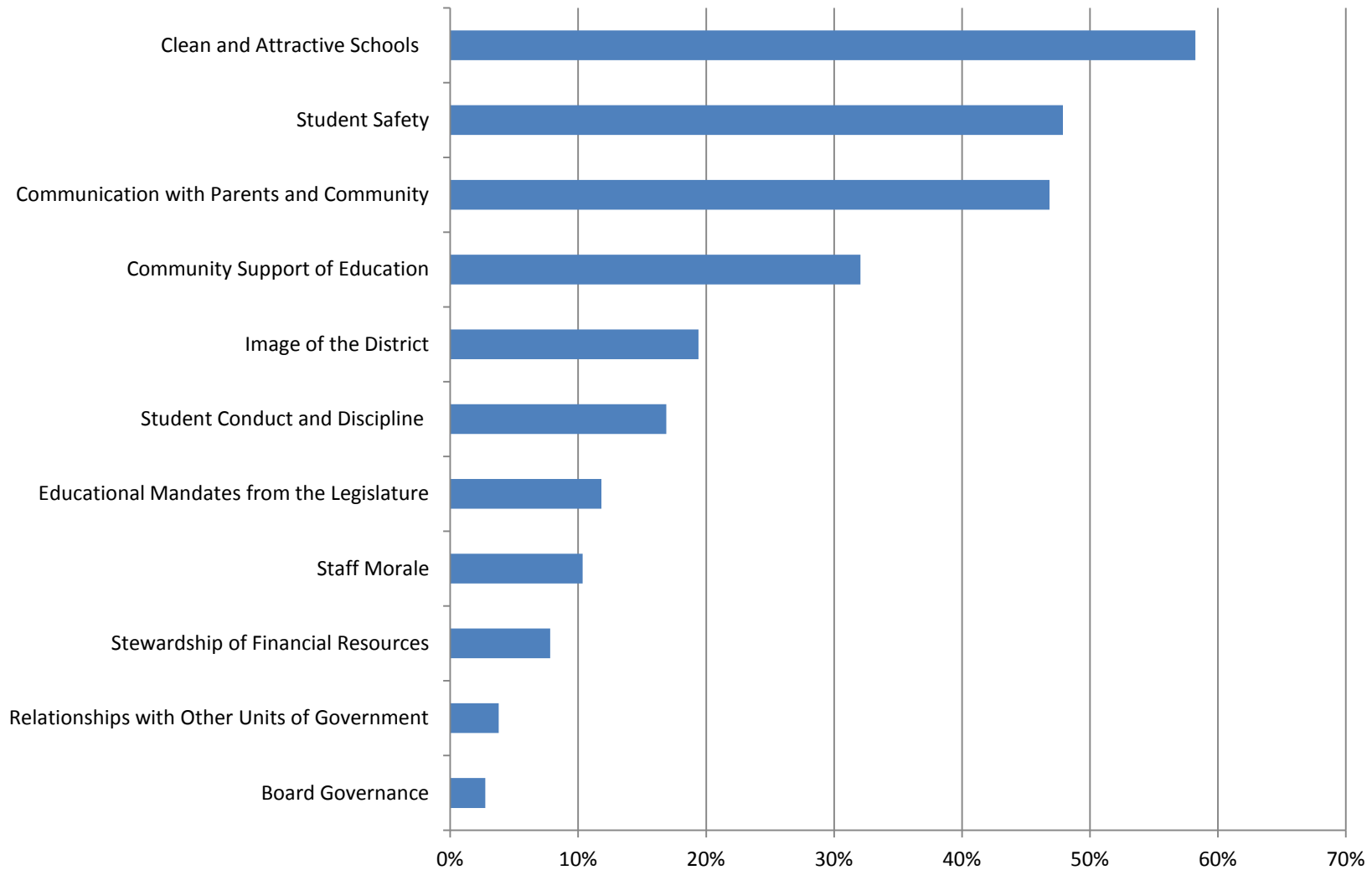


3. What EDUCATIONAL IMPROVEMENTS are most needed in the School District? *

Please select up to five answers

Student Growth as Measured by Achievement Data	24	5.06%
Challenging and Rigorous Curriculum	57	12.03%
District's Understanding and Support of Diversity	63	13.29%
Educating Students for a Global Future	77	16.24%
Quality of Teaching Staff	83	17.51%
Parent Commitment that Fosters Student Learning	83	17.51%
Readiness for Next Educational Level	87	18.35%
Use of Technology for Learning	92	19.41%
Emphasis on Educating the Whole Child	96	20.25%
Opportunities for Students Beyond the Classroom	105	22.15%
School Learning Environment	109	23.00%
Instructional Methods that Engage Students	119	25.11%
Tailoring Instruction to Individual Student Needs	123	25.95%
Preparing Students to be Productive Citizens	125	26.37%
Vision for the Direction of the School District	234	49.37%
Quality of Administrators	235	49.58%

4. What are the top STRENGTHS of the School District in the area of ORGANIZATION AND MANAGEMENT? *

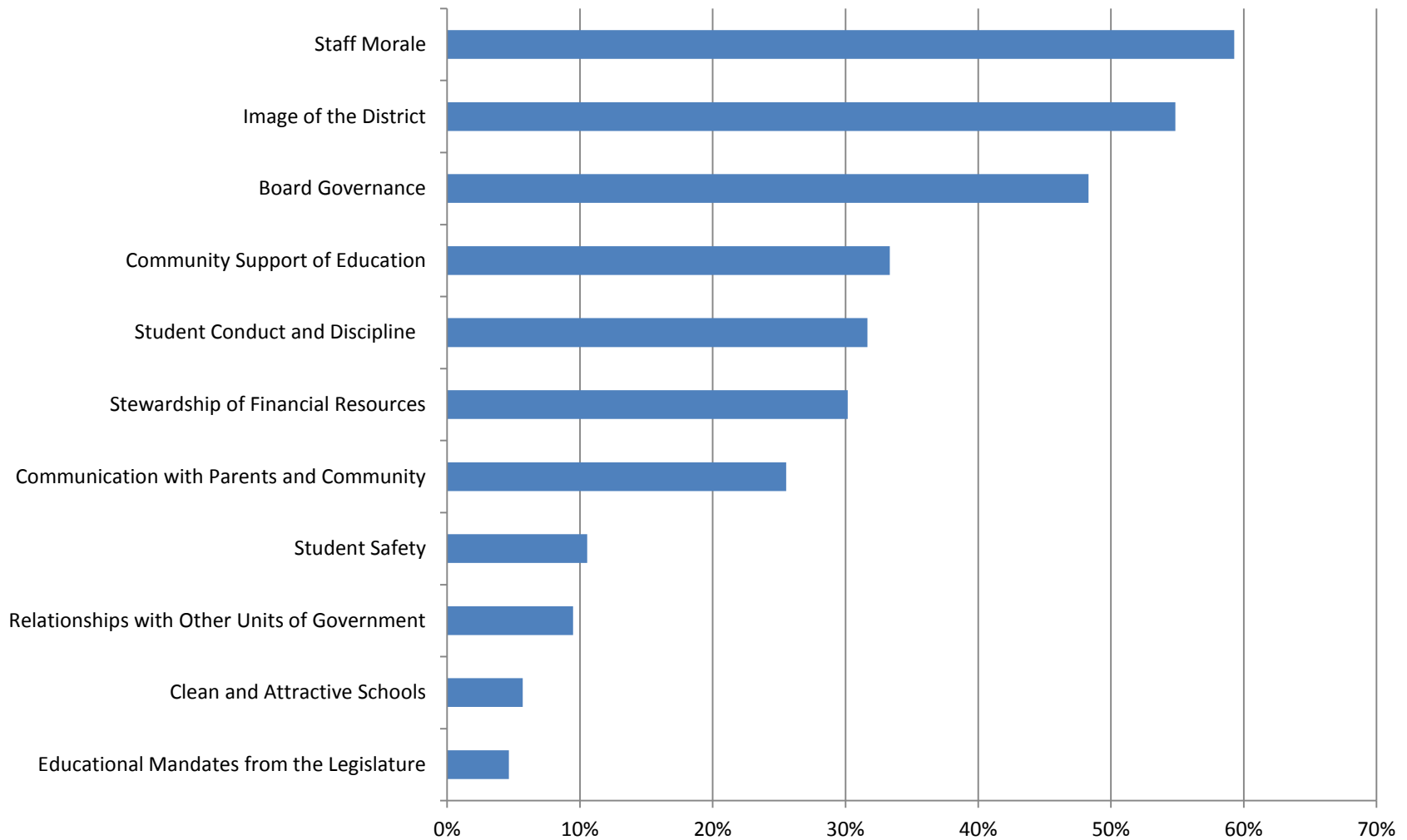


4. What are the top STRENGTHS of the School District in the area of ORGANIZATION AND MANAGEMENT? *

Select up to four answers

Board Governance	13	2.74%
Relationships with Other Units of Government	18	3.80%
Stewardship of Financial Resources	37	7.81%
Staff Morale	49	10.34%
Educational Mandates from the Legislature	56	11.81%
Student Conduct and Discipline	80	16.88%
Image of the District	92	19.41%
Community Support of Education	152	32.07%
Communication with Parents and Community	222	46.84%
Student Safety	227	47.89%
Clean and Attractive Schools	276	58.23%

5. What IMPROVEMENTS are most needed for the School District in the areas of ORGANIZATION AND MANAGEMENT? *

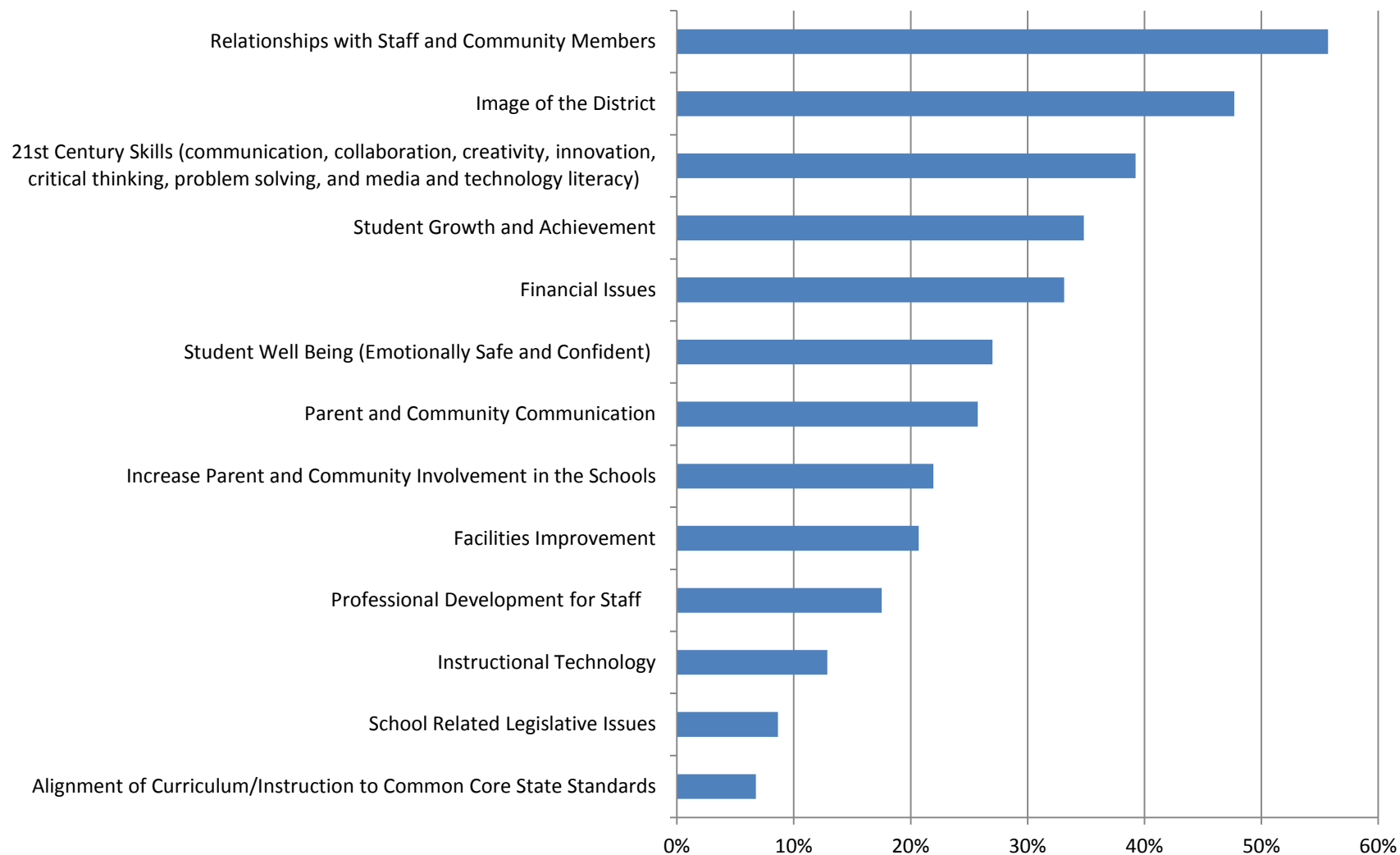


5. What IMPROVEMENTS are most needed for the School District in the areas of ORGANIZATION AND MANAGEMENT? *

Select up to four answers

Educational Mandates from the Legislature	22	4.64%
Clean and Attractive Schools	27	5.70%
Relationships with Other Units of Government	45	9.49%
Student Safety	50	10.55%
Communication with Parents and Community	121	25.53%
Stewardship of Financial Resources	143	30.17%
Student Conduct and Discipline	150	31.65%
Community Support of Education	158	33.33%
Board Governance	229	48.31%
Image of the District	260	54.85%
Staff Morale	281	59.28%

6. Which of the following DISTRICT PRIORITIES should the Superintendent focus upon?

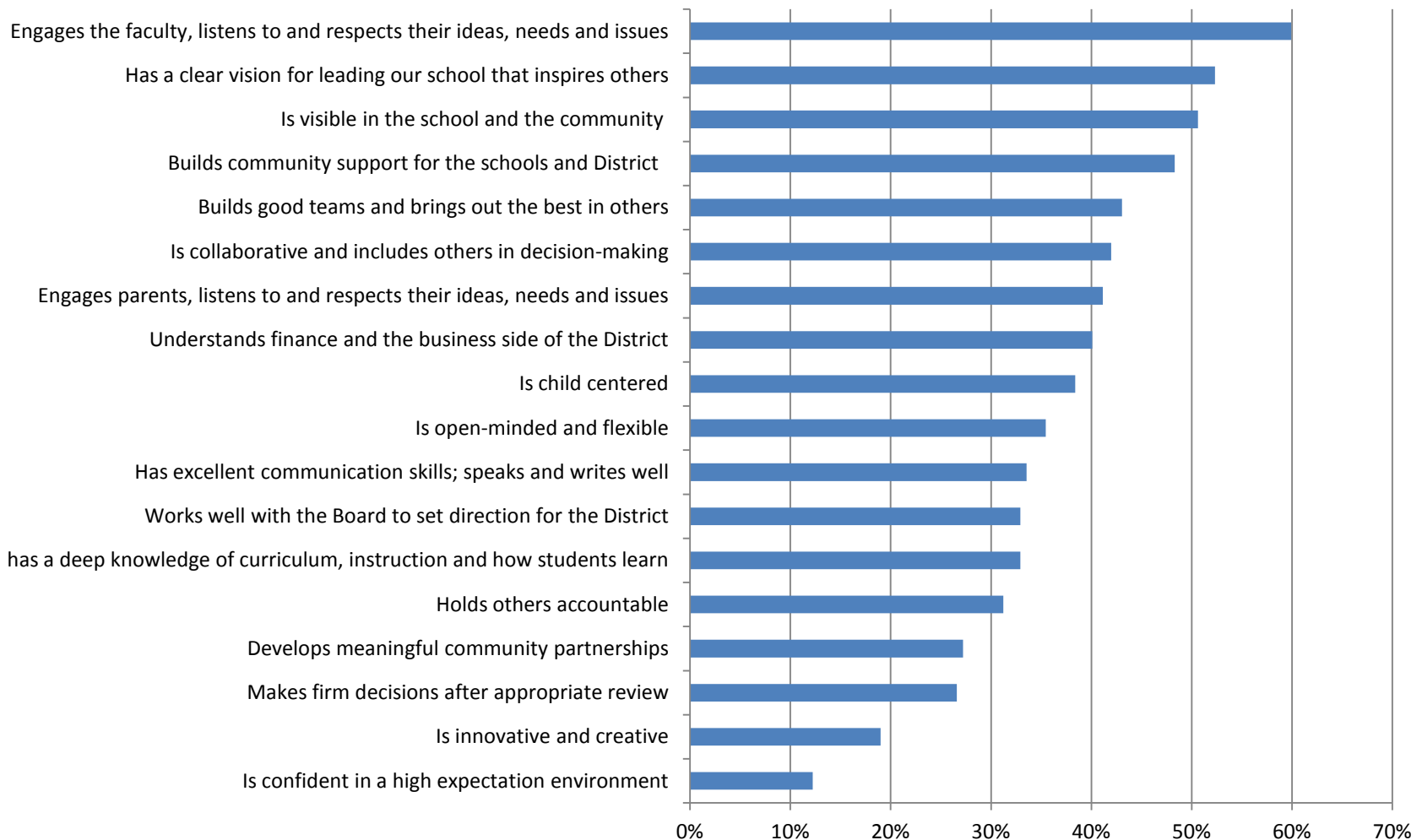


6. Which of the following DISTRICT PRIORITIES should the Superintendent focus upon?

Please select up to four answers

Alignment of Curriculum/Instruction to Common Core State Standards	32	6.75%
School Related Legislative Issues	41	8.65%
Instructional Technology	61	12.87%
Professional Development for Staff	83	17.51%
Facilities Improvement	98	20.68%
Increase Parent and Community Involvement in the Schools	104	21.94%
Parent and Community Communication	122	25.74%
Student Well Being (Emotionally Safe and Confident)	128	27.00%
Financial Issues	157	33.12%
Student Growth and Achievement	165	34.81%
21st Century Skills (communication, collaboration, creativity, innovation, critical thinking, problem solving, and media and technology literacy)	186	39.24%
Image of the District	226	47.68%
Relationships with Staff and Community Members	264	55.70%

7. Please choose the TOP SEVEN characteristics/skills (assuming honesty and integrity) that you believe are most important for a person to be successful as the superintendent of our school district.



7. Please choose the TOP SEVEN characteristics/skills (assuming honesty and integrity) that you believe are most important for a person to be successful as the superintendent of our school district.

Is confident in a high expectation environment	58	12.24%
Is innovative and creative	90	18.99%
Makes firm decisions after appropriate review	126	26.58%
Develops meaningful community partnerships	129	27.22%
Holds others accountable	148	31.22%
has a deep knowledge of curriculum, instruction and how students learn	156	32.91%
Works well with the Board to set direction for the District	156	32.91%
Has excellent communication skills; speaks and writes well	159	33.54%
Is open-minded and flexible	168	35.44%
Is child centered	182	38.40%
Understands finance and the business side of the District	190	40.08%
Engages parents, listens to and respects their ideas, needs and issues	195	41.14%
Is collaborative and includes others in decision-making	199	41.98%
Builds good teams and brings out the best in others	204	43.04%
Builds community support for the schools and District	229	48.31%
Is visible in the school and the community	240	50.63%
Has a clear vision for leading our school that inspires others	248	52.32%
Engages the faculty, listens to and respects their ideas, needs and issues	284	59.92%