Sunnyside Elementary
Pulaski Community | Public - All Students
School Report Card | 2017-18 | Summary

Overall Score

73.6

★★★★☆
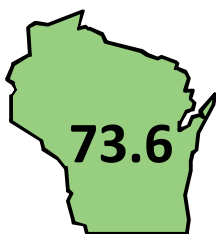
Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	**83-100** ★★★★★
Exceeds Expectations	**73-82.9** ★★★★☆
Meets Expectations	**63-72.9** ★★★☆☆
Meets Few Expectations	**53-62.9** ★★☆☆☆
Fails to Meet Expectations	**0-52.9** ★☆☆☆☆

School Information

Grades	K4-5
School Type	Elementary School
Enrollment	477
Percent Open Enrollment	4.4%

Race/Ethnicity

American Indian or Alaskan Native	0.2%
Asian	0.4%
Black or African American	0.6%
Hispanic/Latino	0.8%
Native Hawaiian or Other Pacific Islander	0.0%
White	96.2%
Two or More Races	1.7%

Student Groups

Students with Disabilities	15.5%
Economically Disadvantaged	7.5%
English Learners	0.6%

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	**71.1/100**		**66.0/100**	
English Language Arts (ELA) Achievement	34.8/50		32.2/50	
Mathematics Achievement	36.3/50		33.8/50	
School Growth	**64.1/100**		**66.0/100**	
English Language Arts (ELA) Growth	34.9/50		33.0/50	
Mathematics Growth	29.2/50		33.0/50	
Closing Gaps	**63.0/100**		**69.6/100**	
English Language Arts (ELA) Achievement Gaps	34.4/50		36.2/50	
Mathematics Achievement Gaps	28.6/50		33.4/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	**91.1/100**		**87.4/100**	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	76.9/80		74.8/80	
3rd Grade English Language Arts (ELA) Achievement	14.2/20		12.6/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights	Percentage Weight
Student Achievement	43.3%
School Growth	6.7%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	99.1%	98.6%	99.1%	98.6%
Lowest Subgroup Rate: SwD	97.6%	96.9%	97.6%	96.9%

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.

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Sunnyside Elementary
Pulaski Community | Public - All Students
School Report Card Detail | 2017-18 | Student Achievement

Student Achievement   Total Score: 71.1/100

English Language Arts Achievement Score: 34.8/50

Performance Level	Points Multiplier	2015-16			2016-17			2017-18		
		Students			Students			Students		
		Count	Percent	Points	Count	Percent	Points	Count	Percent	Points
Advanced	1.5	16	6.7%	24	16	7.5%	24	21	9.2%	31.5
Proficient	1.0	78	32.8%	78	98	46.2%	98	86	37.7%	86
Basic	0.5	95	39.9%	47.5	72	34.0%	36	87	38.2%	43.5
Below Basic	0.0	49	20.6%	0	26	12.3%	0	34	14.9%	0
Total Tested	-	238	100.0%	149.5	212	100.0%	158	228	100.0%	161

Mathematics Achievement Score: 36.3/50

Performance Level	Points Multiplier	2015-16			2016-17			2017-18		
		Students			Students			Students		
		Count	Percent	Points	Count	Percent	Points	Count	Percent	Points
Advanced	1.5	15	6.3%	22.5	19	9.0%	28.5	22	9.6%	33
Proficient	1.0	105	44.1%	105	90	42.5%	90	93	40.8%	93
Basic	0.5	84	35.3%	42	72	34.0%	36	82	36.0%	41
Below Basic	0.0	34	14.3%	0	31	14.6%	0	31	13.6%	0
Total Tested	-	238	100.0%	169.5	212	100.0%	154.5	228	100.0%	167

Notes
- Details on student achievement calculations can be found at https://dpi.wi.gov/accountability/resources .
- Student Achievement is based on Wisconsin Student Assessment System (WSAS) results for full academic year (FAY) students in all tested grades in the school.
- Scores are based on student performance on WSAS mathematics and English language arts statewide assessments.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

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Sunnyside Elementary
Pulaski Community | Public - All Students
School Report Card Detail | 2017-18 | Student Achievement

Student Achievement   Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

English Language Arts Supplemental Data

Group	2015-16 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2016-17 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2017-18 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	437,905	8.6%	33.8%	34.8%	22.8%	444,382	9.4%	34.1%	34.3%	22.2%	445,203	8.1%	33.5%	34.7%	23.8%
All Students: School	238	6.7%	32.8%	39.9%	20.6%	212	7.5%	46.2%	34.0%	12.3%	228	9.2%	37.7%	38.2%	14.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic/Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	225	6.7%	34.2%	39.1%	20.0%	201	7.5%	47.3%	34.8%	10.4%	219	9.1%	38.8%	37.9%	14.2%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	42	2.4%	14.3%	31.0%	52.4%	41	7.3%	19.5%	34.1%	39.0%	41	9.8%	9.8%	39.0%	41.5%
Economically Disadvantaged	31	3.2%	25.8%	38.7%	32.3%	<20	*	*	*	*	29	3.4%	37.9%	31.0%	27.6%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

Mathematics Supplemental Data

Group	2015-16 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2016-17 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2017-18 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	439,081	7.9%	33.1%	32.7%	26.3%	445,061	8.1%	33.2%	32.5%	26.2%	445,804	8.7%	33.3%	31.9%	26.1%
All Students: School	238	6.3%	44.1%	35.3%	14.3%	212	9.0%	42.5%	34.0%	14.6%	228	9.6%	40.8%	36.0%	13.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic/Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	225	6.7%	44.9%	34.7%	13.8%	201	9.0%	43.8%	33.3%	13.9%	219	10.0%	42.0%	36.5%	11.4%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	42	4.8%	21.4%	26.2%	47.6%	41	7.3%	12.2%	41.5%	39.0%	41	7.3%	14.6%	34.1%	43.9%
Economically Disadvantaged	31	3.2%	35.5%	35.5%	25.8%	<20	*	*	*	*	29	3.4%	27.6%	34.5%	34.5%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

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School Growth   Total Score: 64.1/100

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on the actual growth of similar students. If the student's performance improved more than predicted by the model, we say her school had high value added. That is, the value the school's impact on student learning resulted in higher-than-predicted growth.

English Language Arts Growth Score: 34.9/50   Mathematics Growth Score: 29.2/50

	English Language Arts		Mathematics	
Group	Count	Value-Added Score	Count	Value-Added Score
All Students: School	150	3.2	150	2.6

School Growth Supplemental Data

Group performance provided in the table below is for informational purposes only. Supplemental value-added scores are calculated when 10 or more students are included in a group.

	English Language Arts		Mathematics	
Group	Count	Value-Added Score	Count	Value-Added Score
All Students: State	295,414	3.0	295,385	3.0
American Indian or Alaskan Native	<20	*	<20	*
Asian	<20	*	<20	*
Black or African American	<20	*	<20	*
Hispanic/Latino	<20	*	<20	*
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
White	141	3.2	141	2.6
Two or More Races	<20	*	<20	*
Students with Disabilities	34	3.9	34	2.8
Economically Disadvantaged	21	3.4	21	2.2
English Learners	<20	*	<20	*

Note: Counts will display for schools with 10-19 students in a group, but they are not included in scoring, as the cell size rule for report cards is 20 students or more.

Growth scoring requires at least two consecutive years of test scores. Up to four years of test data on three growth intervals are used in the calculation, when available, to improve the validity and reliability of value-added calculations.

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Sunnyside Elementary
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School Report Card Detail | 2017-18 | Closing Gaps

Closing Gaps

Total Score: 63.0/100

Closing Achievement Gaps - English Language Arts | Score: 34.4/50

School Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Points	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	Group	2013-14 Points	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	School Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.395	0.667	0.333	0.476	0.439	Students without Disabilities	0.634	0.802	0.694	0.709	0.683	-0.006	0.001	-0.007
Economically Disadvantaged	NA	NA	NA	NA	NA	Not Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Achievement Gaps - Mathematics | Score: 28.6/50

School Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Points	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	Group	2013-14 Points	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	School Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.618	0.633	0.417	0.439	0.427	Students without Disabilities	0.768	0.737	0.665	0.668	0.676	-0.056	-0.025	-0.031
Economically Disadvantaged	NA	NA	NA	NA	NA	Not Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Sunnyside Elementary
Pulaski Community | Public - All Students
School Report Card Detail | 2017-18 | Closing Gaps

Closing Gaps   Total Score: 63.0/100

Graduation Rate Gaps Score: NA/NA

Closing Graduation Gaps - Four Year | Score: NA/NA

School Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2012-13 Graduation Rate	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	Group	2012-13 Graduation Rate	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	School Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA	Students without Disabilities	NA	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	NA	NA	NA	NA	NA	Not Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Graduation Gaps - Six Year| Score: NA/NA

School Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2012-13 Graduation Rate	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	Group	2012-13 Graduation Rate	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	School Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA	Students without Disabilities	NA	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	NA	NA	NA	NA	NA	Not Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE

Sunnyside Elementary
Pulaski Community | Public - All Students
School Report Card Detail | 2017-18 | Closing Gaps

Closing Gaps   Total Score: 63.0/100

Notes - Prior Three Pages

• Details on Closing Gaps calculations can be found at https://dpi.wi.gov/accountability/resources .

• Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available. For graduation calculations, prior-year data are the most current.

• The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, and basic by 0.5 and below basic by 0.0.

• The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.

• If the group's average points-based proficiency rate or graduation rate is greater than or equal to 0.9, the rate of change is adjusted to be equal to the rate of change that would earn the maximum score for that group. This will be indicated on the report card by the symbol "!". This is to ensure that schools with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.

• In 2015-16 two new race/ethnicity categories were added: "Native Hawaiian or Other Pacific Islander" and "Two or More Races".
  Closing Achievement Gaps results for these categories will be calculated as data become available.

• Beginning on 2016-17 report cards, each subgroup included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities subgroup, three years of data are included in the statewide comparison group trend for students without disabilities.

About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the groups in the supergroup:

  • "All 3" Supergroup: students with disabilities and economically disadvantaged and limited English proficient students.
  • "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
  • "SwD-EL" Supergroup: students with disabilities and English Learners.
  • "ECD-EL" Supergroup: economically disadvantaged students and English Learners.

A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a school had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.

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On-Track and Postsecondary Readiness   Total Score: 91.1/100

2016-17 Attendance Score: 76.9/80

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	419	68,971.0	71,646.0	96.3%
Lowest Group: Students with Disabilities	70	11,655.5	12,145.0	96.0%

2016-17 Graduation Score: NA/NA

	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
Group	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	<20	*	*	<20	*	*

On-Track and Postsecondary Readiness Supplemental Data
Group performance is provided for informational purposes only and is not used to determine the
On-Track and Postsecondary Readiness scores used in the accountability system.

	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
Group	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic/Latino	<20	*	*	<20	*	*
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*
White	<20	*	*	<20	*	*
Two or More Races	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*
Economically Disadvantaged	<20	*	*	<20	*	*
English Learners	<20	*	*	<20	*	*

Notes
• Details on On-Track and Postsecondary Readiness calculations can be found at   https://dpi.wi.gov/accountability/resources
• Due to data availability, Attendance and Graduation data are lagged by one year. For this year's report cards, On-Track and Postsecondary Readiness calculations use these data from the prior school year.

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On-Track and Postsecondary Readiness   Total Score: 91.1/100

2017-18 3rd Grade English Language Arts Achievement Score: 14.2/20

Performance Level	Points Multiplier	2015-16			2016-17			2017-18		
		Students			Students			Students		
		Count	Percent	Points	Count	Percent	Points	Count	Percent	Points
Advanced	1.5	7	8.3%	10.5	6	9.4%	9	7	9.2%	10.5
Proficient	1	28	33.3%	28	28	43.8%	28	27	35.5%	27
Basic	0.5	33	39.3%	16.5	23	35.9%	11.5	34	44.7%	17
Below Basic	0	16	19.0%	0	7	10.9%	0	8	10.5%	0
Total Tested	-	84	100%	55	64	100%	48.5	76	100%	54.5

2017-18 8th Grade Mathematics Achievement Score: NA/NA

Performance Level	Points Multiplier	2015-16			2016-17			2017-18		
		Students			Students			Students		
		Count	Percent	Points	Count	Percent	Points	Count	Percent	Points
Advanced	1.5	NA	NA	NA	NA	NA	NA	NA	NA	NA
Proficient	1	NA	NA	NA	NA	NA	NA	NA	NA	NA
Basic	0.5	NA	NA	NA	NA	NA	NA	NA	NA	NA
Below Basic	0	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total Tested	-	NA	NA	NA	NA	NA	NA	NA	NA	NA

Notes
• Details on On-Track and Postsecondary Readiness calculations can be found at https://dpi.wi.gov/accountability/resources   .
• Third Grade English Language Arts and 8th Grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
• Student achievement is based on Wisconsin Student Assessment System (WSAS) results for full academic year (FAY) students.
• Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

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Student Engagement Indicators   Goals Met: 2/2

All schools are expected to meet Student Engagement Indicator goals in these areas. Absenteeism Rate and Dropout Rate are not rounded. Absenteeism Rate is the percent of students who are chronically absent (absent at least 16% of the time).

Indicator	Goal	One-Year School Rate	Three-Year School Rate	Points Deducted
Absenteeism Rate	Less than 13%	0.7%	0.7%	0
Dropout Rate	Less than 6%	*	NA	0

Student Engagement Indicators Data

Group performance for Absenteeism Rate and Dropout Rate is provided below for informational purposes, to facilitate analysis of achievement gaps, and to drive continuous improvement planning. Test Participation data reflect the one-year test participation of groups. Note that there is no longer a score deduction associated with Test Participation on Report Cards.

Group	Absenteeism Rate One Year Students	Absenteeism Rate One Year Rate	Absenteeism Rate Three Year Students	Absenteeism Rate Three Year Rate	Dropout Rate One Year Students	Dropout Rate One Year Rate	Dropout Rate Three Year Students	Dropout Rate Three Year Rate	Test Participation Rate (Not Scored) ELA Students	Test Participation Rate (Not Scored) ELA Rate	Test Participation Rate (Not Scored) Mathematics Students	Test Participation Rate (Not Scored) Mathematics Rate
All Students: School	412	0.7%	1,324	0.7%	<20	*	NA	NA	232	99.1%	232	99.1%
American Indian or Alaskan Native	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Asian	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Black or African American	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Hispanic/Latino	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Native Hawaiian or Other Pacific Islander	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Two or More Races	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
White	395	0.8%	1,268	0.6%	<20	*	NA	NA	223	99.1%	223	99.1%
Students with Disabilities	70	0.0%	218	0.5%	<20	*	NA	NA	42	97.6%	42	97.6%
Economically Disadvantaged	<20	*	NA	NA	<20	*	NA	NA	29	100.0%	29	100.0%
English Learners	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*

Both one-year and three-year rates are considered for Absenteeism and Dropout rates. If either the one-year or three-year rate meets the goal then no points are deducted. The three-year rate is based on two years of data when three years are not available.

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